



# Proposed IPEDS Changes: 2022/23-2024/25

Eric Atchison

Arkansas State University System

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# OMB Clearance Process

- **Periodicity:** Occurs every 3 years - unless legislation dictates otherwise
- **Implementation:** The following year or in second year of approval
- **Sources:** IPEDS Technical Review Panels, feedback to IPEDS Help Desk
- **Proposed changes:** Data collection, instructions, glossary, & FAQs
- **Engagement:** Two open comment periods (60-days / 30-days)

<https://www.regulations.gov/document/ED-2022-SCC-0026-0001>

# OMB Clearance Process — Implementation



- NCES will implement some proposed changes in 2022-23, but larger changes are proposed for the 2023-24 data collection with a “preview” year in 2022-23 to allow institutions more time to prepare to submit the required data.

<b>2022/23</b>	<b>2023/24</b>
E12: Part-time graduate students	E12: Dual enrollment
ADM: All changes	E12: Noncredit enrollment
SFA: All changes	
ALL: Gender/Nonresident	



# OMB Clearance Process — Sources

- Most of the proposed changes were suggested by the IPEDS Technical Review Panel (TRP). [https://edsurveys.rti.org/ipeds\\_trp/](https://edsurveys.rti.org/ipeds_trp/)
- Some were informed by NPEC papers. <https://nces.ed.gov/ipeds/npec/national-postsecondary-cooperative-education-npec-products>

Date	TRP Topic
October 2016	Gender
June 2020	Improving Student Financial Aid
March 2008, October 2020	Noncredit Enrollment
March 2018, March 2021	Capturing & Clarifying Dual Enrollment Data
June 2021	Modernizing the Admissions Component



# Proposed Changes – Institutional Characteristics

- Mission Statement (or URL) collection will be moved from IC to ICH.
- Change from collecting Dun & Bradstreet (DUNS) numbers to collecting Unique Entity Identifiers (UEIs).
- Addition of new checkbox options in Student Services and language clarifications.

## 2. Special Learning Opportunities and Student Employment Opportunities

2a. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
  - Army
  - Navy
  - Air Force
  - Marine option
- Study abroad
- Weekend/evening college courses or programs
- Undergraduate research (co-curricula)
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 

Do not include certifications to teach at the postsecondary level.

  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- None of the above

2b. What types of student employment opportunities are offered by your institution? [Check all boxes that apply]

Credit and Noncredit options are not necessarily mutually exclusive.

	Credit	Noncredit	Not offered
Service learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apprenticeships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistanceships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Which of the following selected student services are offered by your institution? [Check all that apply]
- Remedial services
  - Academic/career counseling services
  - Employment services for current students
  - Placement services for program completers
  - On-campus ~~day care~~ dependent care for children of students

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes [Check all that apply]
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Promise program

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IC: For public institutions, add checkboxes for institutions that select 'Yes' to charging multiple tuition rates.

- Yes, please check all tuition rates charged by your institution
  - In-district
  - In-state
  - Out-of-state

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ICH: Remove noncredit education activities from Question 1 to new screening question.

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]
- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
  - Academic, may lead to a certificate, degree, or diploma
  - Continuing professional (postbaccalaureate only)
  - ~~• Recreational or avocational (leisure) programs~~
  - ~~• Adult basic or remedial instruction or high school equivalency~~
  - ~~• Secondary (high school)~~
  - None of the above

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ICH: Addition of screening question to determine requirements for reporting new data on noncredit.

5. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- Workforce Education
- Contract Training/Customized Training
- Developmental Education
- Recreational/Avocational/Leisure/Personal Enrichment
- Adult Basic Education
- Adult High School Diploma or Equivalent
- English as a Second Language
- Continuing Education/Professional Education

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IC: Remove dual Enrollment option from Question 1 (Starting in 2023-24 covered by dual enrollment screening question)

1. Does your institution accept any of the following? [Check all that apply]

- ~~• Dual enrollment~~
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

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IC: Remove Remedial services option from Question 4 (Starting in 2023-24 covered by noncredit education screening question)

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ~~• Remedial services~~
  - Academic/career counseling services
  - Employment services for current students
  - Placement services for program completers
  - On-campus dependent care
  - None of the above
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# Proposed Changes – 12-Month Enrollment

## **Addition of part-time column for graduate students**

### *Old collection*

Unduplicated Headcount of graduate students collected separately by Men and Women and by race/ethnicity categories:

- [Reported value] Total full-time

### *New collection*

Unduplicated Headcount of graduate students collected separately by Men and Women and by race/ethnicity categories:

- [Reported value] Total full-time
- [New reported value] Total part-time
- [New calculated value] Total graduate students



# Proposed Changes – 12-Month Enrollment

## New Part D for Noncredit education collection

### Part D – Noncredit education

#### 12-month count of students in noncredit education

July 1, 20XX – June 30, 20XY

#### Reporting Reminders:

- Noncredit students are reported only in Part D. Students enrolled exclusively in noncredit education should not be reported in Parts A-C. They should be excluded from Parts A-C (unless they are also enrolled in for-credit education).
- Students may be enrolled in both for-credit courses and noncredit education. In these cases, students should be reported in the relevant sections of the E12 survey component.
- Please review the definition of noncredit education, the inclusion / exclusion criteria for reporting noncredit enrollment counts, and related noncredit instructions and FAQs to ensure accurate reporting.
- Noncredit activity includes: Workforce education, Contract training/Customized training, Developmental education, Recreational/Avocational/Leisure/Personal Enrichment, Adult Basic Education (ABE), Adult High School diploma or equivalent, English as a Second Language (ESL), and Continuing Education/Professional Education.
- **[New reported value] Total noncredit enrollees**

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## New Part C for Dual Enrollment collection

### Part C – Unduplicated count of dual enrolled students



# Proposed Changes – Student Financial Aid

## Addition of DCS and NDCS counts in Part A

### Part A - Establish Your Groups [Instruction 'paying the lower of in-state or in-district tuition rate' applicable to public institutions only]

#### Old collection

- Group 1 All undergraduate students

#### Data collected/calculated for above group:

- Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)
  - [Reported value] Number of students awarded aid
  - [Calculated value] Percentage of students receiving aid
  - [Reported value] Total amount of aid awarded
  - [Calculated value] Average amount of aid awarded

#### New collection

- Group 1 All undergraduate students
  - [New reported value] Of those in Group 1, those who are degree/certificate-seeking
  - [New calculated value] Of those in Group 1, those who are non-degree/non-certificate-seeking

#### Data collected/calculated for above groups:

- Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)
  - Group 1 All undergraduate students
    - [Reported value] Number of students awarded aid
    - [Calculated value] Percentage of students receiving aid
    - [Reported value] Total amount of aid awarded
    - [Calculated value] Average amount of aid awarded
    - Of those in Group 1, those who are degree/certificate-seeking
      - [New reported value] Number of students awarded aid
      - [New calculated value] Percentage of students receiving aid
      - [New reported value] Total amount of aid awarded
      - [New calculated value] Average amount of aid awarded
    - Of those in Group 1, those who are non-degree/non-certificate-seeking
      - [New calculated value] Number of students awarded aid
      - [New calculated value] Percentage of students receiving aid



# Proposed Changes – Admissions

## Updated categories used for admissions considerations

Old options

- Required
- Considered but not Required
- Recommended
- Neither required nor recommended

New options

- Required to be considered for admission
- Not required for admission, but considered if submitted
  - For test scores, **test optional** institutions should select this option
- Not considered for admission, even if submitted
  - For test scores, **test blind** institutions should select this option

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## Additional options for admissions considerations

Three new considerations have been added:

- Work experience
- Personal statement or essay
- Legacy status

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## Addition of a 50th percentile (median) test score

Old percentiles collected:

- 25<sup>th</sup>
- 75<sup>th</sup>

New percentiles collected:

- 25<sup>th</sup>
- 50<sup>th</sup> (median)
- 75<sup>th</sup>



# Proposed Changes – Human Resources

## New Hires

Old reporting period:

- Hired full-time between November 1, 20XX - October 31, 20XY

New reporting period:

- Hired full-time between November 1, 20XX - October 31, 20XY **and on the payroll as of November 1, 20XY**

- **Note:** *Gender reporting changes are not proposed for the HR survey*



# Proposed Changes – Finance

## Intercollegiate Athletics screening question

### Reorganization of question

**4. Intercollegiate Athletics** Does your institution participate in intercollegiate athletics? [Applicable to degree-granting institutions only]

- No
- Yes – answer part a and b below

a) ) ~~If your institution participates in intercollegiate athletics, are~~ Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- ~~Does not have intercollegiate athletics revenue~~
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes – select category(s) where these revenues are included [check all that apply]

~~Are the intercollegiate athletics expenses accounted for as? [check all that apply]~~

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- ~~Does not have intercollegiate athletics revenue~~
- Other (specify in box below)

# Proposed Changes — Cross-Cutting Changes

- **Race/ethnicity:** NCES is changing terminology from ‘Nonresident alien’ to ‘Nonresident’ in response to Executive Orders related to using more inclusive terminology. [E12, C, EF, GR, HR]
- **Gender:** NCES is asking a new gender question on student surveys that currently collect data by the mutually exclusive binary Men/Women categories but do not have options for ‘Gender Unknown’ or ‘Gender Other than Provided Categories’. [E12, C, EF, GR]

***Note:** NCES expects this change to provide important information for future improvements to the IPEDS data collection.*



# Proposed Changes – Cross-Cutting Changes

## Gender – Student Surveys (E12, C, EF, GR)

### Gender Unknown or Other than Provided Categories

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or other than the provided categories?

#### Undergraduate students

- [Preload] Grand total
- [New reported value] Gender unknown (i.e., gender information is not known or not collected).
- [New reported value] Gender other (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).
- [Calculated value] Total of Gender unknown + Gender other
- [Calculated value] Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]

• **Note:** *These changes apply to reporting graduate students also.*





# OMB Clearance Process — Engagement

- 60-day comment period: Open now until April 26<sup>th</sup>.
- 30-day comment period: TBD — after 60-day comments are reviewed and subsequent changes are determined.
- Comments can be anonymous or identified.

<https://www.regulations.gov/document/ED-2022-SCC-0026-0001/comment>

# OMB Clearance Process — Directed Questions



- Appendix D solicits responses from the field on specific topics:
  - Race/Ethnicity for noncredit students
  - Gender collection in student surveys
  - Test scores percentile collection in Admissions survey component
  - Nonresident category collection

<https://www.regulations.gov/document/ED-2022-SCC-0026-0001>

# OMB Clearance Process — Providing Comment



- Be specific – Include survey component, section, question/item, and/or page number.

## **Institutional Characteristics**

**Addition of new checkbox options in Student Services and language clarifications.**

1. Please provide a definition of “Promise program”.

<https://www.regulations.gov/document/ED-2022-SCC-0026-0001/comment>



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[eatchison@asusystem.edu](mailto:eatchison@asusystem.edu)