

**Arkansas Institutional Research Organization
Meeting Minutes
Thursday, November 29, 2012**

Opening Remarks/Welcome

The Arkansas Institutional Research Organization (AIRO) met Thursday, November 29, 2012 at the Rogers Conference Center, Taylor Room at University of the Ozarks in Clarksville, Arkansas. President Amber Hall called the meeting to order at 10:18 AM. President Hall welcomed AIRO members and presented general housekeeping directives. President Hall thanked Randy Pearson for hosting the meeting.

Welcome to University of Ozarks

Dr. Rick Niece, President of University of the Ozarks, welcomed organizational members and provided an overview of the campus.

Treasurer's Report

Presented by Amber Hall, AIRO Treasurer

- Funds transferred from ATU – 3/16/2012 19,070.04
- Income
 - Membership Dues 4,325.00
- Expenditures
 - April Meeting (ATU) 2,011.84
 - June Meeting (UAMS) 1,355.61
 - Amber Hall (Name tag materials) 29.28
 - SAIR Scholarships (3 @ 500) 1,500.00
 - Total 4,896.73
- Balance 18,498.31

Nominations

New officers – Welcome aboard!

- Brad Moody, President
- Gary Gundervale, President Elect
- Leslie Russell, Secretary
- Sonia Hazlewood, Treasurer

A big thank you to the previous officers for your commitment and dedication to service.

Update on Upcoming Legislative Session

Rick Jenkins, Associate Director of ADHE presented the following 2013 Legislative Session potential issues. Mr. Jenkins introduced ADHE staff.

AHECB Policy – Remediation

- ✘ Remediation is expected to be a topic of the AHECB.
- ✘ ADE Board of Education passed policy allowing high school students to be remediated in/at/by colleges.
- ✘ AHECB should pass resolution allowing the same.

Legislature – Remediation

- ✘ In 2011, Mississippi passed legislation requiring high schools to pay the cost of remediation for their students.
- ✘ Will Arkansas consider similar legislation? Not sure.

Legislation – Performance Funding

- ✘ Will the performance funding legislation be amended? Repealed?

Legislation – Lottery Scholarship (Arkansas Challenge Scholarship)

- ✘ Due to available funds, an adjustment to the Arkansas Challenge Scholarship may be anticipated.
 - + Will scholarship amounts be reduced?
 - + Will requirements (GPA & ACT scores) be increased?Something will change. Not sure what change will be.

Questions

1. Has anyone considered this as a needs based scholarship? No
2. Has ADHE looked at the EFC? No
3. Is there a difference in retention rates for recipients? No

Other ADHE Topics

Non-Legislative Topic: Remediation

Remediation Calculations – 3 Ways to calculate

- Anytime – Counts all first-time entering students regardless of when they graduated high school.
- 2-Year Rate – Counts first-time entering students that graduated high school within the last 2 years.
- 1-Year Rate – Counts first-time entering students that graduated high school within the last 1 year.

Remediation Methodology

- ✘ Student must be first-time entering
- ✘ Student must be seeking an associate or higher credential (degree intent of 2, 4, or 6)
- ✘ Placement score in math, English, or reading must be below cutoff score
- ✘ Placement status must be code 3 (placed in remediation course)

Freshmen Assessment & Placement (Policy Amendment from 2012)

- ✘ Students not meeting the standard must successfully complete a developmental (pre-college level) mathematics course or state approved student success plan, demonstrating achievement in intermediate algebra or other appropriate pre-college level mathematics course, for enrollment in a college-level mathematics course or simultaneous enrollment in a college-level and a developmental course (or course modules) in mathematics.
- ✘ Students not meeting the standard shall successfully complete a developmental course in English composition or state approved student success plan before being awarded credit for freshman English.
- ✘ Students with a state minimum score on an approved state common core assessment for college readiness, or who successfully complete a state approved college transition course in literacy also will be considered to have met minimal reading skill requirements.

Placement Status

Enter the code corresponding to the student's placement status regardless of whether or not the student was enrolled during the reporting term.

1 = College-level placement (ACT, SAT, ASSET, COMPASS)

2 = College-level placement (additional local test used)

3 = Placement in remedial course

8 = First-time freshman not in associate or baccalaureate program, but in a 2-yr or

technical certificate program
9 = Is not required

NOTES:

1. Placement status information is only required for first-time entering students.
2. Code 2 is used only when student is placed in college-level coursework after completing the ACT, SAT, ASSET, COMPASS, EXPLORE, or PLAN to determine if AHECB remediation standards are met and then a local exam is administered for placement purposes. This should be changed to allow for the successful completion of a state approved student success plan.

Adjournment

Meeting adjourned at 11:45 AM.

Session on Grant for 2-Year Schools

Actions:

1. Data Mart Data definition sub committees will wrap up data definitions and send to all colleges for input and review. Target date for distribution will be the beginning of Feb.
2. Each College that have updates to the contact list or would like to provide input for data or reporting needs contact Sheri scraig@npcc.edu
3. Each Primary college representative will email Brad bmoody@npcc.edu
 - a. The name and shipping address for one external drive and SAS license to be sent
 - b. If more than one SAS license is required indicate the number of additional licenses needed (approx. cost \$1,000)
 - c. if you or someone at your college has SAS experience or training
4. Mike Leach working with SAS to obtain software installation kit
 - a. A meeting with SAS is scheduled for Wed. Dec. 5th
 - b. Determine process for ordering additional SAS software licenses
5. Mike to supply one external hard drive to each school to name / address provided
6. Brad, Mike Land Wyatt Watson will arrange a SAS training session at a centralized location in Arkansas for all schools. Target date beginning of Feb.
 - a. Obtain sample SAS programs and data for Wyatt
7. Mike will talk to CFAR about recommended encryption of external hard drive and laptops.

For more information about the session, please contact Brad Moody at bmoody@npcc.edu